

December 1st 2022 School Improvement Meeting

Meeting Link:

<https://cms-k12-nc-us.zoom.us/j/8953068380>

Time-Keeper: Mrs. Ambrose

Scribe: Ms. Reiter

These are the remainder of dates for the 2022-2023 ARES School Improvement Team Meetings.

- 1/5
- 2/2
- 3/2
- *4/4 (Tuesday)
- 5/4

The time would be from 4:30-6:00. They will be on Zoom and please plan on at least one in person meeting. Stay tuned for more details.

I. Team/guest attendance:

1. Principal Palmer
2. Assistant Principal Hoyt
3. Dean of Students Espinoza
4. Grade K: L. Johnson
5. First Grade: Williford
6. Second Grade: Konkol
7. Third Grade: Logan
8. Fourth Grade: Love
9. Fifth Grade: Batsuli
10. ML Team: Wiesecke
11. EC Team: King
12. Administrative Assistants: Skeen
13. Instructional Assistants: Jackson
14. Student Support Team: Reiter
15. Related Arts: Ambrose
16. Teacher Leadership: Tench
17. Community Partner: Vanessa Turner, Hendrick Auto
18. Parents: Mr. Ferguson, Mr. Gilford, Mr. Jones, Mrs. Laguna, Mrs. Milburn, Mrs. Norman, and Mrs. Turza

II. Principal Palmer Report:

- Another Mustang of the Month recognized.
- Relief school - official numbers provided to Ms. Palmer. ARES has been re-added to the list of students being pulled; approx. 90-100 children to be reassigned next year, unofficially.
- Security Update: cameras being added to the exterior of the school to have better vision of the campus. Cameras inside the building will be moved to provide views where necessary.
- Upcoming conversations to occur for bonds and improvements to the learning community.
- Excited to have a Spelling Bee winner (4th grader) and an in-person spelling bee this year.
- Dec. 15th music concert/performance at the middle school

- New Learning Community appointments
- Impactful wrap around learning occurring in various ways such as small groups, WIN time, etc.
- Field trips are back for students to experience and enjoy learning outside of school

III. Admin Share-Out:

Hoyt- Panorama student surveys going home with students 12/02/22.

IV. Winter Title IX Review-# cases to date for 2022-2023 school year: 2

V. School Improvement Plan Indicator Review: Presentation of the proposed ARES 2022-2023 SIP

Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
(5094)

Proposed Action Step#1:

Ensure overall Planning in PLCs in grades K-2 support this goal (building blocks-alignment of grade levels). Teachers are discussing their data trackers to track the progress of scholars and plan accordingly for small groups based on their aggressive monitoring. PD on aggressive monitoring has taken place and teachers are using their mastery connect data trackers in grades 2-5 to disaggregate the data and best plan for student needs. PLCs plan for standards-alignment, core actions, student engagement, rigor, and higher level thinking.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#2:

Evaluate attendance, in terms of absenteeism, to account for students missing instruction. The SST is working in collaboration with teachers to contact families to get ahead of chronic absenteeism. This is being carried out via phone calls, letters, and home visits. An incentives initiative has been created to encourage students to be present at school which, in turn, will lessen the margin of absenteeism and increase instruction and academic achievement and engagement.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#3:

EL Curriculum Implementation will continue to be the basis of literacy planning in conjunction with data disaggregation of the foundational microphases and DIBELS data to support the increase in students' reading proficiency levels.

(Aligns to CMS Goal 1 and Guardrail 1).

Discussion:

- These are proposed action steps meaning these are not official. These steps are fluid meaning it can change if needed based on data and trends.
- SST and teachers are working together to handle chronic absenteeism.
- SST are working on different incentives to help motivate students to come on time and stay engaged in their learning
- SST- starting a program to incentivize students. Purpose to promote higher attendance rate.
 - Weekly incentive: Students will be earning a raffle time to win a prize as well as their parents have a chance to win a prize.
 - Class Incentives: Each grade level will have one class selected who has the best attendance rate. This class will get their picture taken each month to represent their grade level
 - Quarterly celebration coming soon
 - End of year celebration

Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

Proposed Action Step#1: MTSS Meetings are being held for the Team to discuss the processes and procedures that they will use for scholar referrals and tracking in order to access the needs of the scholar and choose the best intervention to support the academic needs. These meetings are being driven by a Teacher Leader in conjunction with the Admin Team, Guidance Counselors, Social Worker, and School Psychologist. The rationale behind this is to have the different stakeholders share their feedback and ideas and track the progress of interventions being offered to students on the different tiers. Branching Minds is the database where data is being maintained and analyzed.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#2: Employ strategic academic support during intervention time (W.I.N. Time) via Flex Time-W.I.N. Time (EC, TD, ML Teacher Support and Title I Funded Tutors' Support). This support is designed based on the aggressive monitoring data to determine the level of needs of students beyond small group instruction to support students' mastery of the standards. This planned intervention time in the master schedule is framed around the interventions in the standard treatment protocol.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#3: Equitable service delivery models for all students are being provided to best support their needs; namely, ML Learners, EC support, and AIG/TD extension services.

(Aligns to CMS Goal 1 and Guardrail 1).

Discussion:

- N/A

Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

Action Step#1: Equity Committee will provide staff with professional development, monthly, in order to ensure that equitable opportunities are provided to all scholars; namely, access to instruction, materials, and resources. The work of this committee will become more apparent as staff complete the Implicit Biases Training.

(Aligns to CMS Goal 1 and Guardrail 3).

Action Step#2: Employ the use of Restorative Practices, ISS, and Behavior PD to address the behavior and thereby decrease the number of Out-of-School-Suspensions.

(Aligns to CMS Goal 1 and Guardrail 3).

Action Step#3: SST will work together to address scholars' social emotional needs and provide resources to teachers to support. In addition, the delivery of the SEL Curriculum, the Caring Schools Curriculum in a collaborative discussion, and make use of Guidance Counselor Check-ins and classroom lessons in order to best address the social emotional needs of students. Furthermore, the SST will be proactive in its collaboration with teachers to contact families on the phone or via home visits to get ahead of chronic absenteeism and access the needs of the families.

(Aligns to CMS Goal 1 and Guardrail 3).

Action Step#4: The Male Empowerment Program will be hosted by ARES in order to provide male scholars with positive role models who can serve as mentors to our male scholars. The target audience will be K-2 in order to build a supportive foundation to address the social emotional needs of male scholars at a young age so that they can thrive as they grow.

(Aligns to CMS Goal 1 and Guardrail 3).

Discussion:

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Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)



B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

Action Step#1:

Action Step#2:

Action Step#3:

Discussion:

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E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

Action Step#1:

Action Step#2:

Action Step#3:

Discussion:

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VI. Celebrate recent successes:

Grade K: L. Johnson- doing great getting acclimated to learning and strengthening their math skills and phonemic awareness while also understanding how school operates.

First Grade: Williford- students working hard and showing a lot of progress. Learning about the sun, moon, and stars. Practicing word problems and showing how they know something while being able to explain why. Introducing holidays around the world.

Second Grade: Konkol- learning about fossils and paleontologists. Team recently dove into data to better understand where the students are performing in order to better support them after the break. Excited for the upcoming concert.

Third Grade: Logan- students loved the 1st quarter awards ceremony and the field trip. Learning about frogs while improving their reading skills. Math concepts introduced of area and multiplying by 1-digit numbers.

Fourth Grade: Love- working through whole number operations for math and reading includes a project on animals and their defenses

Fifth Grade: Batsuli- reading is doing figurative language, although struggling with idioms. Science is learning about fronts and weather. Math is dividing whole numbers and moving on to decimals next week

ML Team: Wiesecke- working on the ALFA process: helping scholars who are receiving services and are right on the “cusp” to being excited. Idea shared of Doors Around the World to encourage staff and students to learn about different countries and cultures around the world through decorating their classroom/office doors.

EC Team: King- students are showing overall growth in reading. 2nd and 3rd grade class has been learning about the sun

Administrative Assistants: Skeen- working to manage tardies, absence notes in order to support the SST.

Assistants: Jackson- everyone is pushing along with small groups and seeing success

Student Support Team: Reiter- Panorama reports going home 12/02/22, data used within the school alongwith attendance and discipline reports to help determine MTSS supports. Today the first grade level raffles were drawn to award students with prizes for attendance. Students are enjoying being nominated and awarded with Mavs of the Month for good character and behavior. Caring Schools has topic weeks for this month to focus on preparing for field trips, kindness, and gratitude. Counselor SEL lessons will continue to encourage students to develop their coping skills while also keeping in mind the upcoming holidays which can invoke

not-so-pleasant feelings. Thanksgiving food pantry and coat drive were successes! Mrs. Horne is getting ready to implement a program for Male Empowerment that he's been participating in trainings.

Related Arts: Ambrose- closing out fall season and moving into holiday season. Looking forward to winter performance and themes. Mr. Presswood wanted to thank all of the homeroom teachers for keeping up with ipad/computers

Teacher Leadership: Tench- working on creating a 6-days of winter celebration prior to break. Beginning middle of year benchmark testing.

Community Partner: Vanessa Turner, Hendrick Auto- The timing of our meetings is when she is working on reviewing inventory reports so she is unable to attend.

Parents-

VII. Review and respond to coaching comments:

From: SELC on 11/14/2022 3:04:41 PM


Reference: General

Comment:

Last week, the Board of Education officially approved the 2022-2023 SIPs. A copy of your submitted SIP and signature page have been uploaded into your file folder for you. We appreciate all you have done to identify the highest priority action items within your plan and the steps you have taken to move that work forward throughout the first quarter. We look forward to partnering with you in support of continuous improvement and continuing to engage in core action walks with you and your team. Please continue to track your action item progress in the platform and upload your SIT agenda and minutes each month.

VIII. Approval of last meeting's minutes:

The last School Improvement Team Meeting was held on 11/3/22

 Nov 2022 School Improvement Meeting

IX. Old business:

X. Other Business:

XI. Next Meeting: Thursday, 1/5/23 on Zoom

XII. Adjourn: 5:20pm